

## LCM CISD COVID-19 Fall Planning Guide



*The information on LCM CISD's Fall Planning Guide is currently in **DRAFT** form so the District can launch surveys and collect feedback from students, staff, and parents. We continue to wait for up-to-date information from the Texas Education Agency (TEA) and state health experts for instruction for Fall 2020. All proposed protocols and procedures are subject to change based on state and local guidance.*

### **Provide Notice: Parental and Public Notices**

LCM CISD is preparing for the safe reopening of our facilities and student learning for the 2020-2021 school year. Our goal is to offer **In-Person Instruction** beginning August 6, 2020 (**SUBJECT TO CHANGE**). We have however; prepared other options for parents should we experience attendance fluctuations and/or a resurgence of COVID-19 during the 2020-2021 school year.

Last spring, in response to the unprecedented world-wide pandemic caused by COVID-19, our teachers were required to very quickly change the way students were taught. LCM CISD provided online and paper/pencil options for students to continue learning while school was closed to in-person instruction.

As our staff continues to prepare for the 2020-2021 school year, LCM CISD will offer **Virtual Instruction**, along with **In-Person Instruction**, for students enrolled in our District. We will also work together with our local and state authorities to advocate for flexibility, including state and federal waivers, to enable us to provide the best possible programs for all of our students. This 2020 Planning Guide remains in DRAFT form as LCM CISD collects information and feedback.

There is not a "one-size-fits-all" approach to reopening our schools. We clearly understand this plan will change as we receive guidance from the Governor's Strike Force to Reopen Texas, the Texas Education Agency, the University Interscholastic League (UIL), and the Orange County Health Department and local authorities. There will be situations that necessitate temporary closure of our buildings and parents, students, and staff should be prepared in the event this occurs, while actively working to prevent it through prevention and mitigation practices.

## **Instructional Requirements:**

LCM will offer two types of instruction for the 2020-2021 school year.

**In-Person Instruction**-students will be assigned to a grade level/course and attend class daily to receive instruction from the teacher. The instructional method must address the required TEKS/curriculum, per TEC 28.002, for the grade level and subject. The District may require a student to come to campus to complete a required assignment or projects for elective courses. The District will communicate which courses have on-campus requirements to ensure students have an option to select courses that can be completed remotely, if desired.

**Virtual Instruction**-students will receive instruction that does not require having the instructor and student engaged at the same time. Students will learn from instruction that is not necessarily being delivered in-person or in real time. This type of instruction may include various forms of digital and online learning, such as prerecorded lessons, game-based learning, tasks that students complete on their own, and pre-assigned work and formative assessment made available to students on paper. The instructional method must address the required TEKS/curriculum, per TEC 28.002, for the grade level and subject.

Virtual Instruction is expected to take approximately 3-4 hours daily.

A District plan must be submitted to TEA for approval for Virtual Instruction. For a student to be considered in attendance with Virtual Instruction they must meet one of the three daily requirements:

- The student must make progress in the District's Learning Management System (TEAMS) daily; or
- The student must make progress from teacher/student interactions daily; or
- The student must turn in the assignment daily.

Students are required to be in attendance 90% of the time by following the In-Person or Virtual instructional methods to receive credit for the course. The 90% attendance rule was waived in March for the 2019-2020 school year but will be in place for 2020-2021. A student will not advance to the next grade level or receive credit for the course if they are not actively participating in instruction through one of the methods provided by the District.

At this time, the Texas Education Agency plans to administer the State of Texas Assessments of Academic Readiness (STAAR) at the regularly scheduled time for the 2020-2021 school year.

## **PREVENT: Practices to Help Prevent the Virus from Entering the School**

### **General Health:**

**All students and staff will engage in screening for COVID-19 symptoms and individuals who present with symptoms will be separated and sent home.**

In accordance with the Centers for Disease Control and Prevention standards for the purpose of COVID-19 transmission, close contact is defined as:

- Being within 6 feet of an infected person for a cumulative duration of 15 minutes **without a face covering** starting from 2 days before illness onset (or, for asymptomatic patients, 2 days prior to positive specimen collection) until the time the patient is isolated.
- Being directly exposed to infectious secretions (e.g., being coughed on while not wearing a mask or face shield).
- If either occurred at any time in the last 14 days at the same time the infected individual was infectious, a person is considered in close contact with an infected person.

### **Safety Protocols:**

- Staff will be trained in COVID-19 safety protocols.
- Staff will be required to self-screen for COVID-19 symptoms prior to reporting to work each day.
- Parents/guardians are expected to screen their child/children for COVID-19 symptoms each day prior to sending their child/children to school.
- Medical-grade disinfectants will be used for deep cleaning campuses.
- Students, staff, and essential campus volunteers/visitors will be encouraged to sanitize and/or wash hands frequently.
- Tissues will be provided in classrooms and common areas to encourage students and staff to cover coughs and sneezes. Proper disposal of tissues and the use of hand washing or sanitizer after sneezing will be taught.
- Social distancing and safety signage will be visible throughout school facilities.
- Sneeze Guards/Plexi-glass will be added to public reception desks.
- No outside visitors or parents will be allowed in the schools for lunch at least during the fall semester.
- Visitors and volunteers will be limited, at least during the fall semester. *NOTE: Essential volunteers will be pre-screened for temperature/symptoms before admittance on campus.*

- Each classroom, campus office, and restroom will be cleaned and disinfected daily and will include the use of hospital grade disinfectants.
- High touch areas will be disinfected daily.
- The main school entrance will be secured after the arrival times and will remain secured throughout the day to help ensure effective management and safe screening of visitors.
- LCM CISD is permitted to prevent any individual who fails the health screening criteria from being admitted on the campus until they meet any of the criteria for re-entry to the campus.
- Currently, all locker room showers are closed per the Texas Education Agency and the University Interscholastic League guidance.

### **Health Pre-Screening for Staff and Students**

- Students and staff are expected to take their own temperatures daily before they arrive at school.
- Anyone with a fever of **100 or higher** should not come to school or any LCM CISD facility.
- Students and staff should also prescreen themselves for any of the following symptoms prior to coming to school:
  - Feeling feverish or a measured temperature greater than or equal to 100 degrees Fahrenheit
  - Loss of taste or smell
  - Cough
  - Difficulty breathing
  - Shortness of breath
  - Headache
  - Chills
  - Sore throat
  - Shaking or exaggerated shivering
  - Significant muscle pain or ache
  - Diarrhea
- Students and staff may be subject to periodic temperature checks for verification, especially if they are feeling ill or suspected of having a fever during the school day.
- Anyone with a **100 or higher** temperature will be sent to the health clinic for a temperature verification and symptom check by health clinic personnel.
- Students and staff will be required to report to LCM CISD if

- a) they have come into close contact with an individual who is lab-confirmed with COVID-19; or
- b) they themselves have COVID-19 symptoms
- c) they have had a positive test for COVID-19
- LCM CISD will be pre-screening and checking temperatures of all contracted workers and essential volunteers before they are allowed entrance on campuses.

### **Individuals Confirmed, Suspected, or Exposed to COVID-19**

- **Any individual-including staff, students, or visitors-who themselves are CONFIRMED or EXPERIENCE SYMPTOMS of COVID-19**
  - Must stay home throughout the infection period.
  - Can't return to campus until the school system screens the individual to determine all 3 of the conditions below have been met for re-entry:
    - At least 3 days (72 hours) have passed since recovery without fever-reducing medications;
    - The individual has improvement in symptoms (e.g. cough, shortness of breath); and
    - At least 10 days have passed since symptoms first appeared
  
- **Any individual EXPERIENCING SYMPTOMS of COVID-19 but not evaluated:**
  - In the case of an individual who has symptoms that could be COVID-19 and who is not evaluated by a medical professional or tested for COVID-19 is assumed positive and may not return to campus until completing the three-step set of criteria listed above.
  
- **Any individual-including staff, students, or visitors-who had CLOSE CONTACT (see definition) with someone lab-confirmed:**
  - Must stay home the 14-day incubation period and is not allowed on campus.
  - The school system will screen the individual after the incubation period has concluded, and if the individual did not experience symptoms, may return to campus.

- **Any individual with symptoms that could be COVID-19 who wants to return to school before completing the above stay-at-home period**
  - Obtain a medical professional’s note clearing the individual for return based on an alternative diagnosis; or
  - Receive two separate confirmations at least 24 hours apart that they are free of COVID-19 via acute infection tests at an approved COVID-19 testing location found at <https://tdem.texas.gov/covid-19/>.

**RESPOND: Practices to Respond to a Lab-Confirmed Case in the School:**

**Required Actions if Individuals with Lab-Confirmed Cases Have Been in School**

- Students with symptoms will be separated from others while at school until the student can be picked up by a parent or guardian.
- Schools will clean the areas used by individuals who exhibit symptoms while at school.
  - Areas that are heavily used by the individual will be closed and non-porous surfaces in those areas will be disinfected.
- Students or staff who report feeling feverish should be given an immediate temperature check to determine if they are symptomatic for COVID-19.
- Schools will notify the local health department in accordance with applicable federal, state, and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA).
- Schools will notify families and staff if a lab-confirmed COVID-19 case is identified among students and staff. All confidentiality requirements will be strictly adhered to with the notification process.

**Personal Protective Equipment (PPE) and Masks**

- Consistent with the Governor’s most recent executive order, and assuming the order is still in place, masks will be required while in school buildings, with certain exceptions made, as noted in the order.
- Schools will also be required to follow any forthcoming executive orders issued by the Governor or state and local authorities.
- Current executive orders apply to students 10 years of age and older.
- Since fourth grade can consist of 9 and 10-year-old students, the District will apply the mandate to grades 4 and up.
- Masks for grades PK-3 are encouraged but at the parent’s discretion.

- If executive orders are not in place, the District will review the current situation within the community and in consultation with local health authorities determine if masks should continue to be mandated throughout the District.
- Desk dividers/shields may be used as necessary in classrooms to protect/divide students in close proximity to other students.
- The above is subject to change as LCM will follow the guidelines and orders of the local and state government.

**MITIGATE: Practices to Mitigate the Likelihood of COVID-19 Spread Inside the School:**

**Attendance and Enrollment**

- LCM CISD will be required to take DAILY attendance under all learning models.
  - Students must be present in person and/or logged in each day to be counted present for credit purposes
- Given the public health situation, student attendance may be earned through the delivery of virtual instruction.
- Per Texas Education Code (TEC) 25.092, students must attend 90 percent of a course/grade level in order to be awarded credit and promoted to the next grade level.
- Compulsory attendance laws will be in effect and truancy will be filed on those not meeting attendance requirements.
- Districts are required to provide parents a notice of their public education enrollment and attendance rights and responsibilities during the COVID-19 pandemic. These can be found in the Student Handbook.

**Arriving at School**

- Students arriving at school will be allowed to social distance and spread out in larger common spaces, pre-determined by the campus, until the bell rings to report to class.
- Bus riders will be taught to space themselves out from others as they exit the bus and walk into the school building.
- Parents are encouraged to drop their child off at school to reduce possible virus exposure.
- Students will be encouraged to use hand sanitizer immediately upon entering the building.

## **Campus Visitors**

- Visitors to LCMCISD campuses will be limited to only essential functions of the school.
- Virtual options for meetings with visitors will be utilized to the extent possible.
- Visitors will not be allowed for lunch at least during the fall semester.
- Meet the Teacher
  - Pre-Kindergarten and Kindergarten only
  - Only ONE adult allowed with student
  - Grades 1-5 will be virtual
- First Day of School-walking student to classroom
  - Pre-Kindergarten, Kindergarten only
  - Only ONE adult allowed with student
- Visitors proceeding beyond the reception area will be subject to the following guidelines:
  - All visitors will be subject to screening by way of symptom screening form.
  - Visitors who demonstrate symptoms or have had close contact with an individual who is lab-confirmed to have COVID-19 must remain off campus until the 14-day incubation period has passed.
  - Virtual meetings will be available when possible.
  - Visitors and staff will maintain physical distancing for ARD and other meetings in smaller conference areas.

## **Bus Transportation Protocols**

LCM CISD is committed to safely transporting students to and from school. During this unprecedented time, we encourage personal vehicle drop-off when possible to reduce the number of students on buses allowing for better social distancing.

- Bus Drivers will be trained in COVID-19 safety protocols.
- Drivers and appropriately aged students will be required to wear a face covering/mask in accordance with any current Governor's executive orders.
- Staff and students should self-screen for COVID-19 symptoms prior to entering buses.
- Hand sanitizer will be available upon entering the bus.
- Hand sanitation will be required when exiting the bus and entering the building.
- Seats, handles, and high-touch areas will be disinfected between morning and afternoon routes.
- Students will be taught to enter/exit the bus using social distancing.
- When possible, bus windows will be opened to allow outside air to circulate in the bus.



## **School Health Clinic**

- District nurses and nurse substitutes will be trained in COVID-19 safety protocols.
- Health clinic personnel will be trained to ask questions to screen students/staff who are absent for COVID-19 symptoms.
- Students who come to the school health clinic showing symptoms will be required to put on a face covering/mask until their parent arrives to take them home.
- School Health Clinics will be cleaned and disinfected daily and as needed.
- No scheduled breathing treatments will be conducted through the Health Clinics.

## **Child Nutrition**

- Child Nutrition staff will be trained in COVID-19 safety protocols.
- LCM CISD plans to utilize the school cafeteria for student meals. *Note: No parents/visitors during lunch at least for the fall semester.*
- Child Nutrition Employees will utilize personal protective equipment including gloves and face shields and/or masks.
- Cashiers will be behind a plexiglass barrier.
- Hand sanitizer will be available for student use.
- Cafeteria tables will be cleaned and sanitized between lunch periods.
- Classes will go to lunch on a staggered schedule to minimize the number of students in the cafeteria each period. The campus may add a lunch period to reduce the number of students in each period.
- When possible, food items will be prepacked and boxed to minimize face-to-face contact in the cafeteria line.
- With the exception of individualized, prepackaged food items, servers will plate food items for students and place the tray of food on the counter to be picked up by the students.
- Students will follow floor markers to allow for social distancing between each other and staff members.

## **Handwashing and Hand Sanitizers**

- Students and staff will be trained in proper handwashing protocols to prevent COVID-19 and the spread of germs.

- Elementary teachers will be encouraged to supervise student handwashing for 20 seconds at least two times each day.
- Students will be encouraged to wash hands after using the restroom and before eating.
- Handwashing stations are available in the restroom, some hallways, and some classrooms.
- Hand sanitizer stations have been added to each campus entrance and common areas.
- Paper towel dispensers will be provided in all school restrooms.

### **Social Distancing**

- Students and staff will be trained in proper social distancing.
- Signage will be provided to help assist students and staff with social distancing in common spaces and hallways.
- Social Distancing becomes a personal responsibility of each individual attending school or coming to an LCM CISD facility.
  - Anyone causing a disruption or unwilling to follow LCM CISD safety protocols, putting students/staff at unnecessary risk may be asked to leave the premises immediately.
- Whenever possible throughout the day, students and staff will remain six feet apart. *Note: It isn't realistic that staff and students can maintain six feet of social distancing at all times, especially in classrooms.*

### **Cleaning and Disinfectant Protocols**

- LCM CISD Maintenance and Custodial staff have been trained on COVID-19 safety protocols.
- Staff and students will be expected to regularly wash or sanitize their hands.
- Cleaning and disinfecting will occur nightly in every classroom, common areas, and high-touch surfaces.
- Every classroom and office area will have disinfectant in a spray bottle to use in high-touch areas throughout the school day.
- The Texas Education Agency (TEA) recommends each District provide students the opportunity to clean their own spaces before and after they are used in ways that are safe and developmentally appropriate.
- Restrooms, cafeterias, playgrounds, and computer labs will undergo extensive cleaning after each day's use.
- Mobile computing carts and devices will be disinfected daily.

## **Additional Measures for Disease Mitigation**

- When possible, communal/shared supplies will be eliminated.
- Desks or tables will be socially distanced as much as instructionally possible.
- Water fountains will be turned off.
  - Students may bring non-glass water bottles.
  - Refill options will be scheduled daily.
- High-touch surfaces (i.e. tabletops, chairs, door handles) will be disinfected regularly.

## **Instructional Delivery Options**

- In-Person Instruction is traditional at-school training.
- Virtual Instruction will be Asynchronous Instruction (online intermittent teacher instruction).
- Certain campus courses (secondary level) will require In-Person instruction to participate in the course.
- Parents may sign up for the LCM CISD Asynchronous Instructional Plan as early as Thursday, July 23.
- Students will be required to use Asynchronous Instructional Plan for the six weeks grading period if they select this choice of instruction.
  - A grace period of 3 weeks will be implemented at the beginning of school allowing students to switch learning platforms during that time.
- LCM CISD students would be considered enrolled in LCM CISD Virtual Instruction for attendance purposes.
- Students attending LCMCISD through Virtual Instruction will not be eligible to participate in co-curricular or extra-curricular activities.

## **Technology**

- Technology staff will be trained in COVID-19 safety protocols.
- Virtual Instruction will require daily access to a computer, tablet, or a cell phone.
- If a student does not have access to the internet or a device the parent should contact the student's campus and/or teacher to discuss the student's individual needs.
- The Virtual Instructional platform will be Microsoft TEAMS. It is critical for students to log in to Microsoft Office 365/Teams prior to the first day of school.
  - If the student does not know the username and password, please email [helpdesk@lcmcisd.org](mailto:helpdesk@lcmcisd.org)
  - The Help Desk will be available between the hours of 7:00 a.m. and 4:00 p.m. for technical support.
  - Password requests will be reset by the Technology Staff.

- Drive-up Wi-Fi is available at all campuses.

### **How to Obtain Technology Support**

- Student technology support is available for online instruction.
  - If support is needed the student/parent should report the problem to the teacher or email [helpdesk@lcmcisd.org](mailto:helpdesk@lcmcisd.org).
- On-campus technology support will follow the normal procedure by submitting a workorder through Eduphoria.

### **Playground and Outdoor Spaces**

- Playgrounds will be cleaned and disinfected each morning prior to the start of school.
- When feasible and appropriate, students will gather outside (for instance, during physical education class), rather than inside, because of the likely reduced risk of virus spread outdoors.

### **Extracurricular Participation**

Students must be enrolled in In-Person Instruction to participate in co-curricular and extra-curricular activities.

### **Athletics**

- Students and staff will be trained in COVID-19 safety protocols.
- All athletic practices and contests will be conducted following safety protocol provided by guidance from LCM CISD, UIL, and TEA.
  - This will include COVID screening, group sizes, sharing and sanitizing of equipment, locker room usage, etc.
- All participants, coaches, and directors will follow rules established by the University Interscholastic League and the Texas Education Agency.
- UIL guidance can be found at [www.uil texas.org](http://www.uil texas.org).
- In response to the COVID-19 pandemic, the UIL recently waived the required pre-participation physical examination for students involved in band/athletics who already have a physical on file for the 2019-2020 school year.
- Students who are new or do not have a physical on file will be required to complete the pre-participation physical prior to participating in band/athletic activities for the 2020-2021 school year.
- Hand sanitizing stations will be in the gym facilities and equipment will be sanitized on a regular basis.

- Locker room usage will be determined by TEA/UIIL.
- Bus travel will follow transportation guidelines provided by LCM CISD and TEA.
- Spectator attendance at games and contests may be limited based on TEA and UIL guidelines.
  - Ticketing for events may be utilized to control capacity of facilities.
- Event procedures will be in place to minimize face-to-face interactions.
- Spectator seats may be marked and/or configured in a way to enforce social distancing.
- Booster club meetings should be held virtually or in non-school facilities to minimize outside exposure to campuses.

### **Fine Arts**

- Practices and contests will be conducted following safety protocol provided by guidance from LCM CISD, UIL, and TEA.
- Performances and/or competitions may be adjusted based on health and safety guidelines provided by an authorized entity (LCM CISD, TEA, UIL, etc.) including, but not limited to, transportation procedures, number of attendees, and the orientation of concerts.
- Spectator attendance may be limited at concerts and performances based on TEA and UIL guidance.
- Booster club meetings should be held virtually or in non-school facilities to minimize outside exposure to campuses.

### **On and Off-Campus Activities**

#### **Elementary Schools (PreK-5)**

- Off-campus field trips are not allowed until further notice.
  - Virtual field trips will be considered as often as possible.
- PTO meetings should be held virtually or in non-school facilities to minimize outside exposure to campuses.
- Information regarding after-school clubs will be determined at a later date.
- After-school YMCA will not be offered at this time.
- In-person assemblies will be limited at this time.
- Parent conferences will be held virtually if possible.

#### **Secondary Schools (6-12)**

- Off-campus field trips are not allowed until further notice.
  - Virtual field trips will be considered as often as possible.

- Any school-wide events approved to be held on campus will adhere to social distancing requirements outlined by LCM CISD, TEA, and UIL.
- School-wide events will be live streamed when possible.
- Campus club meetings should be held virtually when possible.
  - If meeting in person is required, groups should utilize larger meeting spaces or multiple meeting opportunities to adhere to social distancing requirements.

### **Facility Rentals and After-School Events**

- Due to COVID-19 and the impact on facility management, LCM CISD facilities will not be available for fall use by outside organizations.
- Any operation of facilities should be in accordance with the Governor's Strike Force to Reopen Texas Plan.

### **Social-Emotional Support/Mental Wellness**

- LCM CISD counselors will be trained in COVID-19 safety protocols.
- Counselors may wear a mask when meeting face-to-face with students.
- Counselors will develop strategies and resources for students and staff for COVID-19 social-emotional support
- Counselors will develop a referral system for individuals who need targeted support as well as access to school-employed and community mental health professionals.
- Students in need of social-emotional support will be provided tiered interventions which could involve referral for additional school-based services or referral for outside mental health support.

### **Special Education Services**

#### **Safety**

- Special education staff will be trained in COVID-19 safety protocols.
- In special education classrooms where social distancing practices are not appropriate for students due to age and/or disabilities, additional PPE will be provided for staff and additional sanitization procedures will be followed.

## **Free and Appropriate Public Education (FAPE)**

- Each student's ARD Committee will work together to determine barriers that may exist with In-Person or Virtual Learning instruction and plan accordingly in order to provide a Free Appropriate Public Education (FAPE) in the best way possible.
- If needed for the student to make progress in his or her IEP, ARD Committees may consider and add COVID-19 related goals such as wearing a mask, practicing social distancing, and handwashing.
- All special education students will be assigned a case manager who will be responsible for IEP oversight.
- The District will conduct all ARD meetings through the online meeting application Zoom when possible in order to practice social distancing.
- Evaluations will be conducted in-person using appropriate safety protocols.

## **Special Education Instruction**

- Instructional Settings: (In-Person and Virtual)
  - Mainstream Students-Students who receive mainstream instruction, in participation in the general education curriculum with their individualized accommodations and/or modifications being implemented by the special education teacher.
  - Applied Students-Students who receive applied instruction will have access to appropriately accommodated and/or modified general education curriculum at their instructional level.
  - Self-Contained Students:
    - Life Skills/SLC-Students who are on an alternate curriculum will receive instruction of prerequisite skills at their instructional level.
    - ABU/ABC-Students will continue to participate in the general education curriculum with their individualized accommodations and/or modifications being implemented by the special education teacher.
- Virtual Instruction Specifications:
  - Based on the student's IEP, general and special education teacher will provide direct instructional via Microsoft Teams.
  - In addition, teachers will use online applications for instruction and practice. Common special education platforms include, but are not limited to, N2Y (News 2 You), Edgenuity, Splash Math, Liberty Kids,

Education Galaxy, Prodigy, Epic, ABC Mouse, The Social Express Respectful Ways, and Emotional ABC's.

- Drive-up WI-FI will be available at all campuses.
- Special education support staff will receive training on virtual methods of service delivery.
- All IEP goals will be addressed through remote learning. If current goals cannot be addressed through remote learning (walking from classroom to cafeteria, interacting with a peer, positioning at a desk, etc.) they will be amended in early fall to be relative to remote learning (walk 400 ft, interact with parent/sibling, positioning at kitchen table, etc.).
- General education and/or special education teachers will be responsible for providing accommodations as outlined in each student's IEP.
- Manipulatives, charts/graphs, hands-on materials will be provided to parents as needed.
- **Related and Support Services**
  - Related and/or other district services will occur with students on-campus when possible, as in most cases, they are more effective in-person. However, when on-campus direct services are not possible, these services may be provided via consultation and not as a direct service pending agreement by the ARD Committee.
  - Parent training with therapists regarding strategies and techniques will occur early in the school year.

### **Special Education Transportation**

- Special education transportation services will be provided as written in the student's IEP.

### **Special Education Compensatory Services**

- Teachers, parents, and services providers will monitor student's learning during the first six weeks of school and make recommendations to the ARD Committee if substantial regression is noted and compensatory services need to be addressed.
- If compensatory services are recommended an ARD Committee will be held to determine the needed services.
- TEA has provided a guidance document on compensatory strategies and services.



## Communication

- LCM CISD will continue to inform key stakeholders regularly, while offering opportunities for feedback to help shape the LCM CISD 2020 Fall Plan.
- The district and campuses will communicate official LCM CISD updates using Skyward Family Access, websites, and social media accounts.
- A survey was sent to each LCM CISD family in early summer to offer feedback, opinions, and preferences used in the Fall Planning Guide.
- Individual campuses will develop specific day-to-day operational plans.
- Parents should register/indicate learning platform no later than July 31, 2020 to allow campuses time to prepare for instruction and scheduling.

LAST UPDATE 7/22/20 @2:15 p.m.